

# Pulling it all together

## Our message to NSF and the broader university community

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RET at Northeastern University (2002)

### Next Steps

Moving RET forward individually

- Research experience 12 months/year
- Clearinghouse of lesson plans (research inspired)
- Assistance with lesson planning
- Web-based database/listserv of participants and activities
- Push fellow teachers to get teachers involved.

Pushing RET forward programmatically and individually

- Developing a better lesson plan based on RET experience
- Weekly listserv for teachers, program administrators
- Develop Materials Science Engineering course for adoption by state so it can be offered in high school for the “gray area kids”
- DVDs of RETs in classrooms to share with district teachers
- Push the “program” at school board meetings or network with Superintendent’s office
- Get quantifiable data to show “success” of RET experience.

POSITIVES		NEEDS / SUGGESTIONS
<ul style="list-style-type: none"><li>○ Lunch, food</li><li>○ Carousel</li><li>○ Presentations (quality)</li><li>○ Networking</li><li>○ NSF input</li><li>○ Tech support (Wayne)</li><li>○ Materials sharing</li></ul>		<ul style="list-style-type: none"><li>○ Like to hear more from university faculty</li><li>○ Presentations (length)</li><li>○ Like to hear more about programmatic issues</li><li>○ Timing</li><li>○ Not enough teachers</li><li>○ Get more money</li><li>○ More focus on classroom than research would be great.</li><li>○ Get at Standards, overarching ideas</li></ul>